# Sample marking grids

- The following sample marking grids provide an indication of the typical breakdown
  of the marks to be awarded for different skills in the Coursebook activities and
  revision case studies.
- If questions carry slightly different total marks from these examples, teachers may adjust the total marks for each skill accordingly.
- These mark grids are, in principle, the same as those used in the CIE Business Studies examination papers, though on some papers there may be a slight variation in the marks awarded for each skill.
- When answering these questions, students will gain experience in reading the
   'prompt' word in each question and assessing which examination skills are being
   tested. Similarly, in applying these grids when marking student answers, teachers
   will need to judge whether an answer requires, in addition to knowledge and
   application, analysis and evaluation or analysis alone.

Questions requiring analysis and evaluation will use directive commands such as:

- evaluate
- discuss
- recommend
- justify
- assess
- to what extent.

If **no** evaluation is required, questions that require analysis will use directive commands such as:

- analyse
- explain
- consider
- examine.

#### 4-mark evaluation questions

|         | Knowledge                          | Application                  | Analysis                     | Evaluation                          |
|---------|------------------------------------|------------------------------|------------------------------|-------------------------------------|
| Level 1 | [1 mark]<br>Relevant point<br>made | [1 mark]<br>Issue is applied | [1 mark]<br>Analysis evident | [1 mark]<br>Judgement in<br>context |

### 6-mark analysis questions

|         | Knowledge  | Application                                    | Analysis   |
|---------|--|--|--|
| Level 2 | [2 marks] Two or more relevant points identified | [2 marks]<br>Good application of<br>issue(s)   | [2 marks] Good use of business reasoning to analyse issue(s) |
| Level 1 | [1 mark]<br>One relevant point<br>made           | [1 mark]<br>Limited application of<br>issue(s) | [1 mark]<br>Limited analysis evident                         |

### 8-mark analysis questions

|         | Knowledge  | Application                                 | Analysis  |
|---------|--|---|---|
| Level 2 | [2 marks]<br>Good knowledge shown                    | [2 marks] Good application to the case      | [3–4 marks] Good use of theory or reasoned argument to explain answer |
| Level 1 | [1 mark]<br>Some knowledge<br>shown, e.g. definition | [1 mark]<br>Some application to the<br>case | [1–2 marks]<br>Limited analysis of one<br>or more factors             |

## 8-mark evaluation questions

|         | Knowledge   | Application  | Analysis   | Evaluation                           |
|---------|---|--|--|--------------------------------------|
| Level 2 | [2 marks]<br>Two or more<br>relevant points<br>made | [2 marks]<br>Good<br>application of<br>issues to the<br>case | [2 marks] Good use of theory or business reasoning to explain answer | [2 marks]<br>Good judgement<br>shown |
| Level 1 | [1 mark]<br>One relevant<br>point made              | [1 mark]<br>Limited<br>application of<br>issues              | [1 mark]<br>Limited analysis<br>evident                              | [1 mark]<br>Limited judgement        |

### 10-mark analysis questions

|         | Knowledge   | Application                                     | Analysis  |
|---------|---|---|---|
| Level 2 | [3 marks]<br>Good knowledge<br>shown                    | [3 marks] Good application of issues in context | [3–4 marks]<br>Good use of theory or<br>business reasoning to<br>explain answer |
| Level 1 | [1–2 marks]<br>Some knowledge<br>shown, e.g. definition | [1–2 marks]<br>Limited application              | [1–2 marks]<br>Limited analysis<br>evident                                      |

### 10-mark evaluation questions

|         | Knowledge   | Application  | Analysis   | Evaluation   |
|---------|---|--|--|--|
| Level 2 | [2 marks]<br>Two or more<br>relevant points<br>made | [2 marks]<br>Good<br>application of<br>issues to the<br>case | [2–3 marks] Good use of theory or business reasoning to explain answer | [2–3 marks]<br>Good judgement<br>shown in either<br>text or conclusion |
| Level 1 | [1 mark]<br>One relevant<br>point made              | [1 mark]<br>Limited<br>application of<br>issues              | [1 mark]<br>Limited analysis<br>evident                                | [1 mark]<br>Limited judgement  |

#### 12-mark evaluation questions

|         | Knowledge  | Application  | Analysis  | Evaluation   |
|---------|--|--|---|--|
| Level 2 | [2–3 marks]<br>Good<br>knowledge of<br>relevant points | [2–3 marks]<br>Good<br>application of<br>issues to the<br>case | [2–3 marks]<br>Good use<br>of theory<br>or business<br>reasoning to<br>explain answer | [2–3 marks]<br>Good judgement<br>shown in either<br>text or conclusion |
| Level 1 | [1 mark]<br>One relevant<br>point made                 | [1 mark]<br>Limited<br>application of<br>issues                | [1 mark]<br>Limited analysis<br>evident   | [1 mark]<br>Limited judgement  |

### 15-mark evaluation questions

|         | Knowledge   | Application                                  | Analysis   | Evaluation  |
|---------|---|--|--|---|
| Level 2 | [3 marks]<br>Good<br>knowledge<br>of relevant<br>points   | [3 marks]<br>Good application<br>to the case | [3–4 marks] Good use of theory or reasoned argument to explain answer analysis | [3–5 marks]<br>Good evaluation<br>in text and<br>conclusion |
| Level 1 | [1–2 marks]<br>Some<br>knowledge<br>of relevant<br>points | [1–2 marks]<br>Some application              | [1–2 marks]<br>Limited analysis<br>evident                                     | [1–2 marks]<br>Limited<br>judgement in<br>context           |

### 20-mark evaluation questions

|         | Knowledge  | Application   | Analysis   | Evaluation   |
|---------|--|---|--|--|
| Level 3 |  |   |  | [6–9 marks] Very good contextual judgement shown in arguments and conclusion |
| Level 2 | [3 marks]<br>Good<br>knowledge of<br>relevant points   | [3 marks]<br>Good<br>application of<br>issues to the case   | [3–5 marks]<br>Good use of<br>theory or business<br>reasoning to<br>explain answer | [3–5 marks] Good contextual judgement shown in arguments or conclusion       |
| Level 1 | [1–2 marks]<br>Some<br>knowledge of<br>relevant points | [1–2 marks]<br>Some<br>application of<br>issues to the case | [1–2 marks]<br>Limited analysis<br>evident   | [1–2 marks]<br>Limited<br>judgement in<br>context                            |

### 25-mark evaluation questions

|         | Knowledge  | Application                                     | Analysis   | Evaluation   |
|---------|--|---|--|--|
| Level 3 |  |   |  | [7–11 marks] Good contextual judgement shown in arguments and conclusion |
| Level 2 | [3–4 marks]<br>Good<br>knowledge of<br>relevant points | [3–4 marks]<br>Good<br>application of<br>issues | [3–6 marks] Good use of theory or business reasoning to explain answer | [3–6 marks] Good contextual judgement shown in arguments or conclusion   |
| Level 1 | [1–2 marks]<br>Some<br>knowledge of<br>relevant points | [1–2 marks]<br>Some<br>application of<br>issues | [1–3 marks]<br>Limited analysis<br>evident                             | [1–2 marks]<br>Limited<br>judgement in<br>context                        |